What are barriers to Arctic Science?

Draft Survey for Station Managers
Background

Agreement on Enhancing International Arctic Scientific Cooperation (2017)

INTERACT Tasks
1. Web-portal on legislation of relevance to arctic fieldwork
2. Report on barriers to Arctic Science → Based on experiences from research stations and TA users perspectives

Survey for Station Managers
- Input from SMF on topics and questions for survey (today)
- Survey planned for INTERACT General Assembly in November (Workshop)
- Results of survey will be communicated to European Polar Board (EPB) and compiled into a report (WP5)

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Survey: Barriers to Arctic Science – Collection of topics

1. Station Managers knowledge about the Science Agreement
   - Awareness and outreach
   - Role of/ Cooperation with CNA (‘Competent national authority’)
   - Reporting mechanism for barriers
   - Interplay between existing agreements and the Science Agreement

2. Legal barriers – transboundary access
   - People visiting the station
   - Import/Export of equipment and instrumentation
   - Import/Export of samples

3. Legal barriers – National permit systems and environmental legislation
   - Access to knowledge on relevant permits
   - Access to knowledge on relevant environmental legislation (and changes hereto)
   - Adequate resources at station to advice scientists

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4. Scientist barriers – sharing of logistics and access to facilities/instrumentation
   - Sharing mechanisms
   - Funding

5. Scientist barriers – Access to data
   - Data management/ Data policy at station
   - Free and open access

6. Others
   - Education, career development and training opportunities
   - Bridging knowledge systems – working with traditional and local knowledge

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We are looking forward to receiving your collective input and feedback!

- What are important topics that must be covered by such a survey?
- What topics/perspectives on barriers in Arctic Science are missing?
- How can we ensure a good response rate?

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Thank you very much!

For further questions or input, please contact me:

Svenja Holste (svenja.holste@apecs.is)